

Republic of Türkiye

ONDOKUZ MAYIS UNIVERSTY FACULTY OF ENGINEERING- DEPARTMENT OF FOOD ENGINEERING

STAKEHOLDER CONTRIBUTION MATRIX

Stakeholder Name	Internal stakeho Ider	Basic Stakeho Ider	Strategic Stakehol der*	Import ance **	Impact **	Priority **	Related Process and Activities***	Stakeholder Contribution/Expectations****
Students	*	*		High	Strong	1	Education and training process	Stakeholder Expectations: *Expects social,sports and cultural activities "It expects the presence of the 'OMÜ Identity Awareness'." *Expect to be taken into consideration in course plannig. *Expects dormitory and accommodation opportunities for foreign students. . *Expects support from experts during career plan preparation. *Expects meal services. * Expects easy access to educational materials * Expects internship opportunities both domestically and abroad * Expects the use of modern educational approaches and educational technologies. * Expects an internationally reputable campus and educational environment. * Expects support for career development. Expected Contributions from the Stakeholder: * Contributes to the planning of educational activities. Method of Receiving Contribution: *New student survey *New graduate survey *Internship Evaluation survey

								Meeting Frequency: *Once a year
Our Academic Staff	*			High	Storng	1	Education and Training Process	Stakeholder Expectations:
Our Graduates		*		High	Storng	2		* At least once every semester. Stakeholder's expectations * Expects to find a job after graduation * Expects to be in continuous communication.
								* Expects support in solving problems encountered in professional life. * Wants to be informed about potential job opportunities.

			* Wants to maintain connections with the faculty members of the
			department.
			Contributions expected from the stakeholder:
			* Contributes to measuring the extent to which the program's
			educational objectives are achieved

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	*					* They contribute to conveying to students the experiences they have gained during their own education, training, and professional lives. Method of obtaining the contribution: * Alumni Survey * Alumni Meeting Meeting frequency: * Once every 2 years (Survey) * At least once every semester (Alumni Meeting)
Provincial Public Institutions	*	*	High	Storng	2	Stakeholder's expectation * Expects support in solving the problems they encounter. * Expects their human resource needs to be met. * Expects us to focus on their problems. Contributions expected from the stakeholder: * Contributes to the review of educational activities Method of obtaining the contribution: * Holding external stakeholder meetings Meeting frequency: * Once every semester
Civil Society Organizations/ Trade Unions	*	*	Low	Poor	3	Stakeholder's expectation * Expects cooperation with Non-Governmental Organizations and expect us to contribute to their activities. Contributions expected from the stakeholder: * Contributes to the review of educational activities Method of obtaining the contribution: * Holding external stakeholder meetings Meeting frequency: * Once every semester

Industrial Enterpriss							Stakeholder's expectation
	*	*	High	Poor	2		* Expects qualified human resources trained in the fields needed by industrial organizations.
							* Wants to engage in R&D cooperation.
							* Expects support in solving the problems they encounter.
							* Expects consultancy and training needs to be met.
							Contributions expected from the stakeholder:
							* Contributes to the review of Educational Activities
							Method of obtaining the contribution: * Holding external stakeholder meetings
							Meeting frequency: * Once every semester
Internship and	*	*	High	Poor	2	The Teaching and	Stakeholder's expectation
Workplace						Learning Process	* Expects qualified students.
							* Expects cooperation.
							Contributions expected from the stakeholder:
							* Ensuring high-quality educational activities.
							Method of obtaining the contribution:
							* Workplace and internship student survey
							Meeting frequency:
							* Once a year

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* Primary Stakeholder: The stakeholder with whom the institution is legally obliged to cooperate. Strategic Stakeholder: The stakeholder selected to collaborate with in order to achieve the institution's targeted vision. ** To be completed according to the Stakeholder Impact/Importance Matrix provided below.

Level of Importance	Level of Impact					
	Poor	Storng				
Low	Monitor (4) (From the University)	Inform (3) (Stakeholder expectation)				
High	Keep involved (2) (Follow the stakeholder's activities and outputs.)	Collaborate (1) (All units of the University work together with the stakeholder.)				

*** It must be determined to which processes/activities the stakeholder will contribute. The relevant process and/or activity should be specified under the ÜNIKYS Process Cards section.

**** It should be specified which process/activity the stakeholder will contribute to, the methods by which this contribution will be obtained, how it will be reflected in improvements, and on which date the stakeholder's contribution will be received.

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